

SESSION TITLE:

Developmental Trauma and Attachment Program® (DTAP®) Certification Training
Phase 1, Phase 2, & Phase 3

WORKSHOP DATE(S) & TIMES-SESSION DETAILS/DELIVERY:

Phase 1: (Self-paced)

This course is a self-paced/on-demand course with no interactivity. Individuals access the course through Chaddock's Teachable platform. The course was developed in 2025.

Phase 2: (Virtual Training via Zoom)

DATE(S): June 3 & 4, 2026

TIMES: 9 AM-4 PM CT both days

Phase 3: (In Person Training)

DATE(S): June 24 & 25, 2026

TIMES: 9 AM-4 PM CT both days

SESSION PRESENTER(S) NAME & CREDENTIALS & SHORT BIO:

Phase 1 Presenters:

Webinar 1: Understanding Trauma, Developmental Trauma and ACEs

Webinar 3: Developmental Trauma and Attachment Program®: The DTAP® Treatment Approach

Kaylee Morford, MA, LCPC, has been a clinical therapist serving Chaddock's residential children and families for over seven years. While Kaylee's primary population of work has been with Chaddock's younger population, she also has experience working with the adolescent population across the residential campus. Kaylee is Phase I certified in the Neurosequential Model of Therapeutics and has completed training in Theraplay, Dyadic Developmental Psychotherapy, and Eye Movement Desensitization and Reprocessing. Kaylee is passionate about giving the kids and families she works with, as well as other professionals, a better understanding of how brain organization and development impacts relational and behavioral functioning, as well as how becoming attuned to the specific types of movement a child's brain requires can more consistently aid in regulation, as well as build stronger attachment between adults and children.

Webinar 2: Understanding Attachment

Kirsty Nolan, MS, is the Community Impact & Training Specialist at Chaddock. She has worked with children and families at Chaddock for over 8 years, within Chaddock's Outpatient Program, Chaddock's Special Education School, Chaddock's Residential Program, within various local school districts in her previous role as the Lead Trainer for The Knowledge Center. Kirsty has trained and presented both nationally and throughout IL., on a range of topics including trauma-informed practices, early attachment and developmental trauma, sensory interventions and mindfulness.



Phase 2 & 3 Presenters:

Amanda Becks, MSW, LCSW has worked with children and families at Chaddock for 22 years. Amanda has worked in several roles at Chaddock including direct care staff, clinician, and currently serves at the Clinical Supervisor for Residential Services in the Developmental Trauma and Attachment Program (DTAP). She is a Certified Threraplay® Practitioner. Amanda is also EMDR trained, has received Level 1 and Level 2 training in Dyadic Developmental Psychothearpy (DDP), and has training in Trust Based Relational Intervention (TBRI). Amanda has contributed to the DTAP Manual as well as children’s books focused on the DTAP therapeutic approach. Working in the attachment and trauma field within a residential treatment facility has provided numerous opportunities to help children and families connect and heal through the use of interventions focusing on felt safety, and relationships.

Kaylee Morford, MA, LCPC, has been a clinical therapist serving Chaddock’s residential children and families for over seven years. While Kaylee’s primary population of work has been with Chaddock’s younger population, she also has experience working with the adolescent population across the residential campus. Kaylee is Phase I certified in the Neurosequential Model of Therapeutics and has completed training in Theraplay, Dyadic Developmental Psychotherapy, and Eye Movement Desensitization and Reprocessing. Kaylee is passionate about giving the kids and families she works with, as well as other professionals, a better understanding of how brain organization and development impacts relational and behavioral functioning, as well as how becoming attuned to the specific types of movement a child’s brain requires can more consistently aid in regulation, as well as build stronger attachment between adults and children.

WORKSHOP/SESSION LOCATIONS:

Phase 1: This course is a self-paced/on demand course with no interactivity. Individuals access the course through Chaddock’s Teachable platform.

Phase 2: Online via Zoom

Phase 3: In person at the Dr. Debbie Reed Center for Excellence, 205 S. 24th St, Quincy, IL 62301

TARGET AUDIENCE:

Social Workers, Professional Counselors, Other Child Serving Professionals

CONTENT LEVEL:

Beginner

FEES & REGISTRATION INFO:

Cost: \$2,999 per person (Fee for full training Cohort-Phases 1-4).

Registration information can be found at: <https://www.chaddock.org/dtap-certification/>

COURSE INTERACTION & SYSTEM REQUIREMENTS: (For Phase 1 ONLY; NA to Phase 2 & 3)

Phase 1 is an online, self-paced, asynchronous course is non-interactive. Course questions can be directed by email to: knowledgecenter@chaddock.org.



System requirements for Phase 1 only:

- Operating Systems: Windows XP or higher, MacOS 9 or higher, Android 4.0 or higher
- Internet browser: Internet Explorer 9.0 or higher, Google Chrome, Firefox 10.0 or higher
- Broadband Internet connection: Cable, High-speed DSL & any other medium that is internet accessible.
- Media viewing requirements: Adobe Reader, Flash Player, & HTML5

COURSE DESCRIPTION:

Phase 1:

Based on Chaddock's DTAP® Manual, "*Embracing Resilience: Nurturing Attachment Beyond Trauma*", this is Phase 1 of a comprehensive, 4-phase certification process that will empower professionals to expand their expertise in the field of developmental trauma and attachment.

Webinar 1: Understanding Trauma, Developmental Trauma and ACEs will provide an overview of trauma, developmental trauma and adverse childhood experiences. Attendees will develop an understanding of the impact of trauma on brain development and the body and how this can manifest in challenging behaviors.

Webinar 2: Understanding Attachment will provide attendees with a brief history of Attachment Theory, including a definition of Attachment in the context of child development, and explain attachment classifications and how they develop. The session will end with an overview of how attachment and developmental trauma are interconnected to create an individual's internal working model.

Webinar 3: Developmental Trauma and Attachment Program®: The DTAP® Treatment Approach will provide an overview of the DTAP® which focuses on healing trauma in children through a brain-based, attachment-focused approach. Learners will gain an understanding of the three phases of the DTAP® model, how early trauma and caregiver interactions affect brain development, and the principles that guide the treatment. They will also learn why traditional "talk therapy" may be insufficient for traumatized children and how to create a sense of safety to support healing.

Phase 2:

Based on Chaddock's DTAP® Manual, "*Embracing Resilience: Nurturing Attachment Beyond Trauma*", this is Phase 2 of a comprehensive, 4-phase certification process that will empower professionals to expand their expertise in the field of developmental trauma and attachment. Phase 2 training is a highly interactive two-day virtual training where participants will explore the distinct functions of the Back Brain, Mid-Brain, and Cortex, along with the behavioral assumptions and clinical implications associated with each area. Through engaging discussions, case applications, and hands-on learning, participants will gain practical tools grounded in the DTAP® model to reduce trauma-related symptoms and foster relational healing in children and adolescents. This dynamic experience bridges theory with application, enhancing each professional's capacity to support resilience and recovery.

Phase 3:

Based on Chaddock's DTAP® Manual, "*Embracing Resilience: Nurturing Attachment Beyond Trauma*", this is Phase 3 of a comprehensive, 4-phase certification process designed to deepen professional understanding and application of the DTAP® framework. This highly interactive, two-day in-person training focuses on Practical Skills and Applying Knowledge. Participants will explore the DTAP® phases of treatment and gain hands-on strategies. Through case conceptualization, real-world applications, and facilitated discussion, professionals will strengthen their ability to translate DTAP® principles into effective, relationally focused interventions. By the end of Phase 3, learners will be equipped with actionable tools to support trauma-



impacted children and families and promote lasting healing through an attachment-based lens.

COURSE OUTLINE/AGENDA & LEARNING OBJECTIVES

Phase 1:

Webinar 1: Understanding Trauma, Developmental Trauma and ACEs

- 15 minutes Trauma, Developmental Trauma & ACEs
- 30 minutes Trauma's Impact on the Brain & Body
- 15 minutes Trauma Responses in the Child and Young Person

Webinar 2: Understanding Attachment

- 15 minutes Brief history of Attachment Theory
- 30 minutes Attachment in Child Development and Attachment Classifications
- 15 minutes The Interconnection of Attachment and Developmental Trauma

Webinar 3: Developmental Trauma and Attachment Program®: The DTAP® Treatment Approach

- 15 minutes Overview of DTAP® Model & the Three Phases + Triune Brain
- 30 minutes Brain Development, Early Relationships & Guiding Treatment Principles
- 15 minutes Why Talk Therapy Falls Short + Creating Felt Safety for Healing

Phase 1 LEARNING OBJECTIVES: As a result of this training, participants will be able to:

Webinar 1: Understanding Trauma, Developmental Trauma and ACEs

- 1) Define developmental trauma.
- 2) Describe what is meant by the term “protective factors” and give an example of one significant protective factor.
- 3) Describe one way developmental trauma can impact the brain.
- 4) Describe one way trauma responses can manifest as behaviors.

Webinar 2: Understanding Attachment

1. Describe the brief history of Attachment Theory.
2. Define Attachment in the context of child development.
3. Recall the Adult and Child Attachment classifications.
4. Describe how attachment and developmental trauma are connected

Webinar 3: Developmental Trauma and Attachment Program®: The DTAP® Treatment Approach

1. Identify the three phases of the Developmental Trauma and Attachment Program Model® and the corresponding triune brain levels for each phase.
2. Explain basic concepts of brain development and how early caregiver interactions and trauma exposure influence infant brain development.
3. Identify the principles that guide the DTAP® treatment approach.
4. Recognize the limits to “talk therapy” for children who have experienced trauma and identify key concepts to establishing felt safety.



Phase 2:

Day 1

9 AM-10:30 AM	Introductions, Modern Considerations DTAP Breakdown: Responding to the Back Brain: Common Characteristics, Core Concepts, Assumptions, Felt Safety
10:30 AM-10:45 AM	Break
10:45 AM-12:00 PM	Responding to the Back Brain: Window of Tolerance, Attunement, Shame & Shame Responses
12:00 PM-1:00 PM	Lunch Break
1:00 PM-2:30 PM	DTAP Breakdown: Responding to the Back Brain: Structure/Nurture
2:30 PM-2:45PM	Break
2:45 PM-4:00 PM	DTAP Breakdown: Responding to the Back Brain: Reframing, and Crisis

Day 2

9:00 AM-10:30 AM	Recap and Questions/Activity DTAP Breakdown: Responding to the Mid Brain: Common Characteristic, Core Concepts, Assumptions, The importance of Play
10:30 AM-10:45 AM	Break
10:45 AM-12:00 PM	Responding to the Mid Brain: Verbal Responses and Sitting in the Yuck DTAP Breakdown: Responding to the Cortex: Common Characteristic, Core Concepts, Assumptions
12:00 PM-1:00 PM	Lunch Break
1:00 PM-2:30 PM	DTAP Breakdown: Responding to the Cortex: Problem Solving and Abstract Thinking, Independent Regulation
2:30 PM-2:45 PM	Break
2:45 PM-4:00 PM	DTAP Breakdown: Responding to the Cortex: Natural and Logical Consequences, Don't forget the Foundation, Managing Expectations

Phase 2 LEARNING OBJECTIVES: As a result of this training, participants will be able to:

1. Explain Back Brain, Mid-Brain and Cortex functioning.
2. Describe assumptions associated with each area of brain functioning.
3. Explain Chaddock's DTAP® treatment approach concepts associated with each area of the brain.
4. Apply strategies that reduce developmental trauma symptoms and promote relational healing in children and adolescents.



Phase 3:

Day 1

9am-10:30am

- In person introductions and activity
- Recap and Roleplays

10:30am-10:45am Break

10:45am-12:00pm

- Introductions to the Phases of treatment
- Parallel process, Caregiver phases of treatment

12:00pm-1:00pm Lunch Break

1pm-2:30pm

- Caregiver Engagement

2:30pm - 2:45pm Break

2:45pm -4:00pm

- Importance of Caregiver History

Day 2

9am-10:30am

- Check in's
- Open discussion about caregiver challenges
- Use of video

10:30am-10:45am Break

10:45am-12:00pm

- Video Practice

12:00pm-1:00pm Lunch Break

1pm-2:30pm

- Reflections and Key Takeaways

2:30pm - 2:45pm Break

2:45pm -4:00pm

- Putting it all together wrap up and final questions

Phase 3 LEARNING OBJECTIVES: As a result of this training, participants will be able to:

1. Explain the phases of treatment as identified in Chaddock's DTAP® treatment approach.
2. Apply strategies based on knowledge and understand to promote caregiver engagement.
3. Apply knowledge and understanding of Chaddock's DTAP® treatment approach using case conceptualization.



DESCRIBE THE METHODS YOU WILL USE TO CONVEY THE CONTENT: (check/list all that apply)

- | | | |
|---|--|--|
| <input checked="" type="checkbox"/> MEDIA | <input checked="" type="checkbox"/> Q&A | <input checked="" type="checkbox"/> LIVE DEMONSTRATION |
| <input checked="" type="checkbox"/> POWERPOINT | <input checked="" type="checkbox"/> DIDACTIC LECTURE | <input type="checkbox"/> OTHER: _____ |
| <input checked="" type="checkbox"/> HANDOUTS | <input checked="" type="checkbox"/> VIDEO | |
| <input checked="" type="checkbox"/> SMALL GROUP | <input checked="" type="checkbox"/> ROLE PLAY | |

BIBLIOGRAPHY:

Available upon request.

SESSION COMPLETION & CE INFO:

Phase 1:

Learners will access this self-paced/on demand asynchronous course through Chaddock’s Teachable platform. To earn CE credits for this session learners must do the following:

1. Watch Webinar 1, 2 & 3 in their entirety.
2. Complete a posttest (with a passing score of 80%). Post tests may be retaken.
3. Complete a session evaluation.

A certificate of completion will be emailed within 14 business days of session completion.

Phase 2:

Participants need to sign on to the training at or before the start time, attend the entire training, sign off at the end of the training and **complete the course evaluation**, which includes a **digital attestation confirming full attendance**. **Partial credit is not available**. Certificates of completion will be emailed within **14 business days** following the training.

Phase 3:

To receive CE credit, participants must **attend the entire training** and **complete the course evaluation**, which includes a **digital attestation confirming full attendance**. **Partial credit is not available**. Certificates of completion will be emailed within **14 business days** following the training.

SOCIAL WORK

Chaddock Attachment and Trauma Services, #1825, formerly The Knowledge Center at Chaddock, is approved as an ACE provider to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Regulatory boards are the final authority on courses accepted for continuing education credit. ACE provider approval period: 07/28/2023 – 07/28/2026.

Phase 1: Social workers completing this course receive 3 continuing education credits.

Phase 2: Social workers completing this course receive 11 continuing education credits.

Phase 3: Social workers completing this course receive 11 continuing education credits.



PROFESSIONAL COUNSELING

Chaddock Attachment and Trauma Services has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 7252. Programs that do not qualify for NBCC credit are clearly identified. Chaddock Attachment and Trauma Services is solely responsible for all aspects of the programs.



Phase 1: 3 CE credit hours are available for this workshop.

Phase 2: 11 CE credit hours are available for this workshop.

Phase 3: 11 CE credit hours are available for this workshop.

PLEASE NOTE:

Licensing Boards change regulations often and while we attempt to stay abreast of their most recent changes, if you have questions or concerns about this course meeting your specific board's approval, we recommend you contact your board directly to obtain a ruling.

FOR QUESTIONS, CONCERNS, OR TO REQUEST SPECIAL ACCOMMODATIONS

Mailing address: Chaddock Attachment and Trauma Services, 205 S. 24th Street, Quincy, IL 62301

Phone: 217-222-0034

Email: kgreen@chaddock.org

Website address: <https://www.chaddock.org/>

Chaddock Attachment and Trauma Services will respond to grievances in a reasonable, ethical and timely manner. Grievances may be submitted by course participants to kgreen@chaddock.org. For our complete Grievance procedure email kgreen@chaddock.org.

REFUNDS AND CANCELLATIONS

For a full refund, cancellations must be received 30 business days prior to the start date of the training. Cancellations received 14 business days prior to the start date of the training are entitled to a 50% refund. Cancellations received less than 7 business days prior to the start date are not entitled to a refund. If a training/event is canceled by Chaddock Attachment and Trauma Services, a full refund will be provided.

We reserve the right to cancel any training course, virtual or live, for any reason. Notice will be provided with the option to reschedule for a future course date if available or to receive a full refund of registration fees if Chaddock Attachment and Trauma Services cancels a training program. Chaddock Attachment and Trauma Services is not responsible for any expenses (including travel) incurred by registrants if a training program is canceled or you are otherwise unable to attend.

To request a cancellation contact Kelly Green, Data & Outcomes Manager, Chaddock Attachment and Trauma Services, 205 S. 24th St, Quincy, IL 62301; email: kgreen@chaddock.org; phone: 217-222-0034 ext. 477.

